

## SC Annual School Report Card Summary

Blackville Hilda High School

Barnwell #19

Grades: 9-12 Enrollment: 224

Principal: David L. Norman

Superintendent: Dr. Teresa L. Pope Board Chair: Ms. Evelyn Coker

#### **PERFORMANCE**

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD ES		GROWTH RATING PALMETTO GOLD AND SILVER AWARD ESEA/FEDERAL ACCOUNTABILITY R		ACCOUNTABILITY RATING SYSTEM
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator	
2012	Good	At-Risk	TBD	TBD	D	N/A	
2011	Excellent	Excellent	Gold	Gold	Not Met	N/A	
2010	Average	Good	Silver	Silver	Not Met	N/A	

#### **ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS\***

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
6	3	17	3	10

<sup>\*</sup> Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

# HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our Higl	Citir Hidh School   9		hools with Like Ours	
	2011	2012	2011	2012	
Passed 2 subtests (%)	80.0%	70.0%	64.5%	65.5%	
Passed 1 subtest (%)	7.1%	20.0%	19.4%	18.8%	
Passed no subtests (%)	12.9%	10.0%	16.1%	18.2%	

#### HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	96.0%	81.1%

ON-TIME GRADUATION RATE						
	Our High School	High Schools with Students Like Ours				
Number of students	65	140				
Number of Diplomas	50	98				
Rate (%)	76.9%	66.7%				

END OF COURSE TESTS - 2012							
% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours					
Algebra 1/Math for the Technologies 2	64.4	56.0					
English 1	31.3	49.1					
Biology 1/Applied Biology 2	53.8	56.9					
US History and the Constitution	48.4	30.3					
All Tests	49.3	47.9					

#### **NAEP PERFORMANCE\***

\* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING – GRADE 8 (2011)							
South Carolina	28	45	25	2			
Nation	25	43	29	3			
(	% Below Basic	% Basic, Proficient, a	nd Advance	d			
■ Below Basic □ Basi	c Proficient	Advanced					

MATH - GRAD	E 8 (201	1)	<u> </u>		
South Carolina	[	30	38	25	7
Nation		28	39	26	8
	9	6 Below Basic	% Basic, Proficie	nt, and Advance	ed
Below Basic	☐ Basic	☐ Proficient	Advanced		

SCIENCE - GRADE 8 (2009)							
South Carolina		45	32	22	1		
Nation		38	33	28	1		
Below Basic	☐ Basic		% Basic, Profici ■ <i>Advanced</i>	ent, and Ad	vanced		

#### **SC PERFORMANCE VISION**

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

### Blackville Hilda High School [Barnwell #19] **SCHOOL PROFILE**

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=224)				
Retention rate	3.1%	Up from 0.4%	3.6%	3.0%
Attendance rate	97.0%	Up from 96.3%	93.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 2.4%	1.1%	0.9%
Enrolled in AP/IB programs	14.0%	Up from 8.9%	4.9%	13.4%
Successful on AP/IB exams	N/A	N/A	17.5%	50.9%
Eligible for LIFE Scholarship	28.8%	Up from 13.6%	27.8%	30.1%
Annual dropout rate	2.7%	Up from 2.0%	2.0%	2.3%
Career/technology students in co-curricular organizations	20.1%	Up from 6.9%	3.8%	2.7%
Enrollment in career/technology courses	157	Up from 103	211	395
Career/technology students attaining technical skills	85.4%	Down from 93.2%	80.0%	84.0%
Teachers (n=21)				
Teachers with advanced degrees	66.7%	Down from 72.7%	61.1%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	85.0%	Down from 86.3%	81.1%	86.6%
Teacher attendance rate	96.4%	Up from 91.8%	95.6%	95.2%
Average teacher salary*	\$42,027	Up 1.8%	\$44,299	\$47,326
Classes not taught by highly qualified teachers	3.9%	Up from 2.2%	4.4%	3.6%
Professional development days/teacher	5.4 days	Down from 5.5 days	8.9 days	9.7 days
School				
Principal's years at school	1.0	No Change	2.0	4.0
Student-teacher ratio in core subjects	18.7 to 1	Down from 18.8 to 1	21.9 to 1	27.1 to 1
Prime instructional time	91.2%	Up from 87.8%	88.9%	89.4%
Dollars spent per pupil**	\$14,484	Up 17.7%	\$9,584	\$7,761
Percent of expenditures for teacher salaries**	43.7%	Up from 42.6%	54.5%	57.1%
Percent of expenditures for instruction**	49.0%	Down from 50.3%	58.5%	59.6%
Opportunities in the arts	Good	No Change	Good	Excellent
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	No Change	96.6%	97.8%
Character development program	Below Average	Down from Average	Good	Good
ESEA composite index score  * Length of contract = 185+ days.	62.9	N/A	55.4	78.2

#### **EVALUATION RESULTS**

	Teachers	Students*	Parents*
Number of surveys returned	16	54	24
Percent satisfied with learning environment	68.8%	59.3%	91.3%
Percent satisfied with social and physical environment	75.0%	67.3%	87.0%
Percent satisfied with school-home relations	75.0%	79.6%	83.3%

<sup>\*</sup>Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included

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#### REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Blackville-Hilda High School is educating students who are competent, responsible individuals with the unlimited capacity to ascertain and meet the challenges of today's high-tech, data driven society. We are achieving this goal by teaching at higher levels through structured, relevant, and challenging academic experiences.

During the 2011-2012 school year, Blackville-Hilda high School was in its third year of the High Schools That Work Initiative, and we continued the development of a rigorous academic and career/technical program of study while expanding the culture of high expectations for all students. Some of the ways we accomplished this included: utilizing data to drive instruction, curriculum and assessment, restructuring the Advisement period to focus on student's most critical areas of academic need, and the use of the leadership/focus teams to assist with the curriculum and instructional practices necessary to advance student

The Freshman Academy was successfully implemented in 2009 and has been sustained to assist in the successful transition of students into high school for their first year. Through this initiative additional materials, technology and support were provided to enhance and supplement instruction while increasing student exposure to content material.

Among the many accomplishments during the 2011-2012 for Blackville-Hilda High School, I am proud to list the following: Palmetto Gold Award, 83% first time passing on HSAP Mathematics, 78% first time passing on HSAP ELA and 1 million dollars in scholarships for the Class of 2012. Although we are making great strides, BHHS continues to have challenges and opportunities in seemingly equal measure. However, the administration, staff, and students - with the aid of the district office, community and all other stakeholders - will take full advantage of every opportunity and exceed the challenges so that our students will seek "Excellence by Choice, not by Chance."

David L. Norman, Principal Montenius Collins, SIC Chairperson

<sup>\*\*</sup> Prior year audited financial data available